



The Kahala Clinic

for Children & Family

Vanderbilt ADHD Diagnostic Teacher Rating Scale — Teacher

Child's Name: _____ Date of Birth: ____/____/____
MM DD YYYY

Teacher's Name: _____ School: _____ Grade: ____

Each rating should be considered in the context of what is appropriate for the age of children you are rating.

Frequency Code: 0 = Never 1= Occasionally 2= Often 3 = Very Often

1	Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2	Has difficulty sustaining attention to tasks or activities	0	1	2	3
3	Does not seem to listen when spoken to directly	0	1	2	3
4	Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5	Has difficulty organizing tasks and activities	0	1	2	3
6	Avoid, dislikes, or is reluctant to engage in tasks that require sustaining mental effort	0	1	2	3
7	Loses things necessary for task or activities (school assignments, pencils, or books)	0	1	2	3
8	Is easily distracted by extraneous stimuli	0	1	2	3
9	Is forgetful in daily activities	0	1	2	3
10	Fidgets with hands or feet or squirms in seat	0	1	2	3
11	Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12	Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3

Frequency Code: 0 = Never 1= Occasionally 2= Often 3 = Very Often

13	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15	Talks excessively	0	1	2	3
16	Blurts out answers before questions have been completed	0	1	2	3
17	Has difficulty waiting in line	0	1	2	3
18	Interrupts or intrudes on others (e.g., butts into conversations or games)	0	1	2	3
19	Loses temper	0	1	2	3
20	Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
21	Is angry or resentful	0	1	2	3
22	Is spiteful and vindictive	0	1	2	3
23	Bullies, threatens, or intimidates others	0	1	2	3
24	Initiates physical fights	0	1	2	3
25	Lies to obtain goods for favors or to avoid obligation (i.e., "cons" others)	0	1	2	3
26	Is physically cruel to people	0	1	2	3
27	Has stolen items of nontrivial value	0	1	2	3
28	Deliberately destroys others' property	0	1	2	3
29	Is fearful, anxious, or worried	0	1	2	3
30	Is self-conscious or easily embarrassed	0	1	2	3
31	Is afraid to try new things for fear of making mistakes	0	1	2	3
32	Feels worthless or inferior	0	1	2	3
33	Blames self for problems, feels guilty	0	1	2	3
34	Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
35	Is sad, unhappy, or depressed	0	1	2	3

Performance

Problematic Average Above Average

Academic Performance

1. Reading	1	2	3	4	5
2. Mathematics	1	2	3	4	5
3. Written expression	1	2	3	4	5

Classroom Behavioral Performance

1. Relationships with peers	1	2	3	4	5
2. Following directions/rules	1	2	3	4	5
3. Disrupting class	1	2	3	4	5
4. Assignment completion	1	2	3	4	5
5. Organizational skills	1	2	3	4	5